

# A VISION TOWARDS 2030



Billanook College

OUR STRATEGIC PLAN

# TOWARDS 2030: OUR STRATEGIC PLAN


In 2030 Billanook College will celebrate its 50th Anniversary – a significant achievement in the life of our School. From the initial vision of our Founders, the College has developed an enviable reputation in the education community as an inclusive School that values diversity and the dreams and aspirations of each individuals within it. A deep and abiding sense of community is central to our identity and there is a pervading sense that we each Belong at Billanook.

With our 50th Anniversary clearly on the near horizon it is timely that our focus point purposely toward this milestone. Hence our new Strategic Plan charts a course towards 2030 and in doing so articulates a clear sense of identity that is future focussed, along with the goals and aspirations that we have for our School moving forward.

Included in our Strategic Plan is the first of three 3 Year Operational Plans (2022 – 2024) that identify a range of specific strategies and targets for Billanook College that align with our Vision for the College and our Core Objectives.

These strategies and associated targets will provide our community with a shared focus for the coming years and provide integration between the strategic focus of the College and its operational endeavours.

Celebrating 50 years of achievement, Community and belonging is an important and exciting thing for any organisation to commemorate. We are forever indebted to our Founders for their foresight and we hope to honour their vision as we set sail for 2030.

  
Roger Oates  
PRINCIPAL

## 2010-2020 : Our Achievements

The last 11 years have been a vibrant time in the life of Billanook College as our community has lived out the vision of our Founding Parents and Staff. Key changes have revolved around three areas; the continuing provision of an excellent educational program, the implementation of our Ten-Year Capital Development Plan and finally the introduction of the Simplified Fee Model.

### > EXCELLENT EDUCATIONAL PROGRAMS

Articulating our learning framework has provided a compelling narrative around the relationship between the academic and pastoral growth of each child.

Our focus on personalised learning opportunities for each student has seen a seismic shift away from the standardised, one-size-fits-all, teacher-driven approach that characterises the traditional, industrial-model classroom.

### > CAPITAL DEVELOPMENT PLAN

Complementing the changes to our educational programs, significant work has been completed to update and contemporise our facilities. Through the use of careful planning, over \$12M worth of capital works have been completed in the last decade.

### > SIMPLIFIED FEE MODEL

The Billanook College Board recognises the commitment families make in choosing a Billanook education and are committed to the long-term vision of delivering fee certainty for all families.

To support the ongoing achievement of this vision, in 2018 the College Board introduced a Simplified Flat Fee Model from Early Learning to Year 12. These fee changes are designed to afford fee certainty and to assist families to plan for, and manage school fees.

## A Rapidly Changing World and Our Compelling Imperative

In the decade to 2030, our students will face unprecedented challenges driven by continuing scientific and technological innovation, accelerating globalisation and the impacts of climate change.

### > TECHNOLOGY

A future challenge for both our students and teachers will be intellectual: unprecedented discoveries in science, especially in bio-technology and artificial intelligence, are raising fundamental questions about our world, our universe, and what it is to be human.

In such an environment, the Billanook curricula must continue to evolve and to prepare students for changeable careers, and to solve problems that have not yet been anticipated. We need to equip them with the skills to succeed.

### > CLIMATE CHANGE

Environmental changes and the depletion of natural resources will increasingly challenge the life we have become accustomed to. Billanook has always encouraged an awareness of the natural environment; but children in the next decade will have a real hunger for knowledge of sustainability, a commitment to adaptation to a low-carbon future, and a passion for the action achieving it requires.

### > DIVERSITY

Now, more than ever, our student's ability to understand equity, diversity and justice and be tolerant members of society will be critical. An important aim for a Billanook education will be to inculcate agency - the ability to act responsibly and in collaboration with others to become both local and global citizens.

To respond to these challenges Billanook is well placed. As a School we have always been committed to helping every student develop as a whole person, fulfil their potential and help shape a shared future built on the well-being of individuals, communities and our environment.

## Towards 2030: Our Vision

**In a natural, sustainable environment Billanook College aspires to provide an accessible, uniquely caring learning community in which students confidently create and navigate their own learning pathways. We do so with respect and appreciation of diversity, equity, justice and our place in a changing world.**

**While Billanook is a secular School, our vision has some affinity with key values of the Uniting Church of Australia, with which for many years we have chosen to align.**



# OUR CORE OBJECTIVES




## EDUCATING FOR THE FUTURE


Facing the continually evolving knowledge, changing work and new technologies, we want each student to shape their preferred future, to be agile and creative critical thinkers; to be problem solvers and solution shapers for the challenges of the coming years. Learners at Billanook know how to learn and understand their own learning style. They possess entrepreneurial, social and interpersonal communication skills and understand the value of teamwork and collaboration. As reflective thinkers, they create new knowledge in a purposeful and courageous manner and understand the responsibility that comes with this - the need to be compassionate, ethical and globally aware.

### PILLAR 1 | 1 THE BILLANOOK COLLEGE LEARNING FRAMEWORK

#### 1.1.1 Evolving Futures Focused Curriculum


 To ensure our learning framework remains current and effective in meeting the changing needs of our learners.

#### 1.1.2 Assessment and Reporting of Knowledge and Skills - Evolving Futures Focused Curriculum

 To promote a culture of regular, specific and meaningful feedback to maximise the learning outcomes for each student.


### PILLAR 1 | 2 CATERING FOR THE NEEDS OF EVERY LEARNER

#### 1.2.1 Differentiated Learning


 To ensure every student has the opportunity to access the curriculum and maximise their learning potential towards their preferred learning pathway.

### PILLAR 1 | 3 EXCELLENCE IN TEACHING AND LEARNING


#### 1.3.1 Identification of the qualities of excellence at Billanook

 To equip and empower Teachers and Students with the knowledge, skills and tools to allow them to effectively cater for the ever changing and ongoing educational needs of our students.

#### 1.3.2 Empower Teachers and Students

 Empower teachers and students to use evidence and data to inform teaching and learning.

#### 1.3.3 Develop and Support Teachers

 Develop and support teachers in the use of innovative practices.




## BUILDING CAPACITY IN OUR PEOPLE


We invest in our people, building their capacity as leaders, learners and team members to make our School a better place. We want our students to have agency, to be future makers and future takers.

### PILLAR 2 | 1 BUILDING CAPACITY IN OUR STUDENTS

#### 2.1.1 Student Leadership


 Development of a Scope and Sequence for the development of Leadership Skills in our students.

#### 2.1.2 Student Wellbeing


 Development of a Scope and Sequence for the development of student Wellbeing capacities.

### PILLAR 2 | 2 BUILDING CAPACITY IN OUR SUPPORT STAFF

#### 2.2.1 Explore Models

 Identification of a range of frameworks that could support the Building of Capacity in our Support Staff.

#### 2.2.2 Identify Implementation Process

 Give consideration to the factors associated with successful implementations of preferred framework.

### PILLAR 2 | 3 BUILDING CAPACITY IN OUR TEACHING STAFF

#### 2.3.1 Formulate Model for Building Capacity in Teaching Staff

 Development of the Framework.

#### 2.3.2 Identify the Qualities of an Outstanding Educator at Billanook

 Implementation of the Framework.

#### 2.3.3 Identify the Qualities of an Outstanding Educator at Billanook

 Implementation of the Framework.

# OUR CORE OBJECTIVES




## DEVELOPING OUR LEARNING ENVIRONMENT


We want our students to learn about the limits of the world's resources, to understand sustainability, and to celebrate the environment it can make possible. Our built environment rests gently within this space and both are integral to achieving our vision for learning.

### PILLAR 3 | 1 OUR PHYSICAL LEARNING ENVIRONMENT

#### 3.1.1 The Construction of the Senior Learning Precinct


 Building occupied start 2022.

#### 3.1.2 The Construction of Music and Primary School Facility


 Building occupied start 2024.

### PILLAR 3 | 2 OUR VIRTUAL LEARNING ENVIRONMENT

#### 3.2.1 IT Support Structures

 The ICT Infrastructure will be simple, well architected, integrated, reliable and secure.  
The College's exposure to risk in using technology is understood and minimized.

#### 3.2.2 Support of Online and Remote Learning

 ICT enhances the ability to meet the expectations and respond effectively to the possibilities of today and tomorrows educational environments.  
The College uses ICT for the efficient and effective delivery of all business processes.  
Staff routinely share with other professionals locally and globally and engage in professional learning that develops their ICT skills and their integration of ICT to empower continuous improvement and growth.




## BELONGING TO AN ACCESSIBLE COMMUNITY

We value the diverse gifts of each and every member of our community, drawing strength from the interconnectedness of students, parents and the School. We would also like the Billanook education to be accessible to many more families willing to commit to contributing to their children's education. Consequently, we will continue our steps towards a simplified fee model, keeping our fees within reach of families in our area.

### PILLAR 4 | 1 FINANCIAL BENCHMARKING

#### 4.1.1 Review Established Measures and Associated Targets

 Confirmed measures and targets.

#### 4.1.2 Meet and then Improve Measures

 Improvement of confirmed targets by 7%

### PILLAR 4 | 2 CONTINUOUS REVIEW OF FEE SCHEDULE

#### 4.2.1 Complete an Audit of Current Fee Schedule


 Ensure that quality data is gathered to inform any future decision making.

#### 4.2.2 Model Possible Options

 Ensure that our Fee Schedule allows the College to best align its operations with our Vision and Values Statement.

### PILLAR 4 | 3 SUPPORTING OUR CAPITAL DEVELOPMENT PROGRAM

#### 4.3.1 Establish Intentional Relationship Between a Strong Financial Foundation and Capital Development Goals

 Allow capital development to continue with lower reliance on borrowings.

#### 4.3.2 Continue to Develop a Capital Development Giving Culture within the College Community

 Improved building fund performance to support capital development.

# OUR CORE OBJECTIVES



## CONNECTING WITH THE WORLD

We live in an interconnected world; one that is rapidly changing and requires our students to be agile and adaptive in nature.

We want our students to recognise the inequalities, conflict and instability affecting so many parts of the world, to embrace and celebrate cultural diversity, and understand the imperative to actively participate in their world and shape their future.

### PILLAR 5 | 1 DEVELOP STUDENT ENGAGEMENT AND CONNECTION THROUGH LEADERSHIP OF SELF (ADVENTURE)

#### 5.1.1 What is Adventure?



Develop a scope and sequence for a student's involvement in Adventure.

### PILLAR 5 | 2 DEVELOP STUDENT ENGAGEMENT AND CONNECTION THROUGH LEADERSHIP OF SELF (SERVICE AND ENVIRONMENT)

#### 5.2.1 What is Service and Environment?



Develop a scope and sequence for a student's involvement in Service.

### PILLAR 5 | 3 DEVELOP STUDENT ENGAGEMENT AND CONNECTION THROUGH GLOBAL CITIZENSHIP (INTERNATIONALISM)

#### 5.3.1 What is Internationalism?



Develop a scope and sequence for a student's involvement in Internationalism.

## A VISION TOWARDS 2030

A clear focus on articulating a preferred future is critical for the success of any organisation and Billanook is no different. Respecting and honouring the leadership and vision of those who have come before us provides a strong foundation for Billanook to achieve this goal and deeply understanding our identity, allows us to remain true to the course. Our Strategic Plan and associated 3 Year Operational Plans will ensure that Billanook College continues to provide our students with the opportunity to shape their preferred future and to be Future Makers and Future Takers.

