



THERE IS MORE IN YOU THAN YOU THINK





LEARNING LIFE SKILLS, AND GAINING A GREATER AWARENESS OF SELF



WHAT IS JOURNEY LEARNING?

Journey Learning makes up one of the three core Learning Experiences within the Billanook Curriculum. It encompasses:

- Pastoral and Wellbeing Support Program (Years 7-12)
- Camps and Tours
- House Events - Swimming, Athletics, Politics Week, Cross Country
- Social Engagement Activities
- Environmental Sustainability Initiatives
- Student Leadership
- Student Engagement Opportunities

These experiences are a mixture of local, national and international in nature.

“ *Journey Learning provides an holistic education, offering students the opportunity to learn life skills, and gain a greater awareness of themselves as responsible global citizens.* ”

Based on the IDEALS of Round Square, the programs provide stepping stones for students to build their International understanding, learn about social justice and Democracy, increase their awareness of the need for Environmental sustainability, extend their personal boundaries through Adventure, challenge and develop Leadership skills outside the classroom, and give back to their community through Service to others.

Our Programs foster a never-stop-learning philosophy which allows a student to achieve beyond academic excellence.



ROUND SQUARE

A ROUND SQUARE SCHOOL



What is the Round Square?

Round Square is a network of 200 innovative schools in 50 countries across six continents, which share a commitment, beyond academic excellence, to personal development and responsibility through service, challenge, adventure and international understanding.

In support of the educational philosophy of Kurt Hahn, Round Square schools encourage the young into challenging, instructive experiences through which they can develop

- > responsibility and care for humanity
- > commitment to principles
- > skill and confidence needed for effective service and leadership
- > a global perspective on society and the environment.

Kurt Hahn, a well-known educator and philosopher who founded two schools as well as the Outward Bound program, inspired the Round Square Conference of Schools. He believed that schools should prepare students for adulthood by enabling them to encounter life directly in ways that demand courage, generosity, imagination, kindness and principles.

To become part of Round Square a school must demonstrate how the six 'pillars' or IDEALS are offered to its students through different areas of educational practice.

- I** International Understanding
- D** Democracy
- E** Environmental Sustainability
- A** Adventure
- L** Leadership
- S** Service to Others

Why is it called 'Round Square'?

In Scotland a 'square' has traditionally been the administrative centre of an estate. As a result of a slight historical geometric anomaly, the 'square' of Gordonstoun is a perfectly circular two storey building - The Round Square. The first conference was held in this building in 1967, and it was decided to adopt the name 'The Round Square Conference' for the association.

Round Square Conferences

During the school year members of the Billanook community, both staff and students, actively participate in Round Square activities, including Round Square Forums (local and global).

Each year interested students have the opportunity to attend the following conferences:

- > Junior Round Square Conference
- > Regional Round Square Conference
- > International Round Square Conference

“ *The Round Square Conference in India was an absolute feast for the senses. Food, temples, mountains and monks - the wonderful world of Round Square.* ”



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OUTDOOR EDUCATION



Outdoor Education Program

The Outdoor Education Program is an integral part of a student's journey through the College, and aims to achieve and enhance both academic and pastoral objectives from Years 7 to 11.

The School works to meet these goals by exposing students to situations that

- > stimulate a positive self-concept and self-confidence through successfully dealing with challenges (physical and emotional).
- > encourage positive values such as accepting responsibility for one's actions.

Billanook's Outdoor Education program

- > focuses on life skills such as interdependence, leadership, respect and support for both peers and adults, responsibility for others, setting and achieving goals, communication and conflict resolution. This process is enhanced by students working in small groups.
- > provides skills and knowledge for future safe participation in outdoor recreation and/or vocation.
- > contrasts our technological and urban lifestyle with the natural world.
- > ensures that students live in and reflect on a range of natural environments for extended periods of time.
- > highlights the effects of our activities (both at home and in the bush) on our ecosystem.
- > educates for positive and achievable environmental outcomes.

Our Years 7 to 10 Billanook students take part in a sequential Outdoor Education program that fosters independence and responsibility.

All Outdoor Education experiences are planned to make the most of Victoria's beautiful countryside and to give students the skills they need to enjoy the outdoors as a recreation later in life.

Outdoor Education is a compulsory component of every student's Years 7 to 10 education.

Year 11 students are encouraged, but not compelled, to select an Outdoor Education program.



OUTDOOR EDUCATION



Year 7 Camp

Location: Mornington Peninsula*

Duration: Five Days

The Year 7 Camp takes place on the Mornington Peninsula between Balnarring and Point Leo. The program begins with a visit to Willum Warrain Aboriginal Gathering Place in Hastings, for the students to gain a cultural awareness of the Mornington Peninsula and the Traditional Owners, the Bunerong/Boonwuurung people.

The program is run over two locations on the peninsula:

- Point Leo - where students undertake an aquatic activity such as snorkeling. They also complete some orienteering and challenge themselves with various problem-solving activities.
- Balnarring - where students hike along the beach to a new campsite, explore the Coolart Homestead and wetlands, make and fly their own kites, gain knowledge of the eco-system, and undertake beach combing and team based activities.

The Year 7 Camp program is designed to

- > enhance relationships between students, their teachers and school Support Staff.
- > introduce the skills and routines that will assist students through their future outdoor programs and outdoor experiences, e.g. setting up camp.
- > give students experiential learning opportunities in regard to leadership, fellowship and group work.
- > give a sense of place by educating students about the local environment.

Every group is supported by an Outdoor Education professional and Billanook Staff. Engaging as a teaching team, Staff take an active role in providing guidance and support throughout the duration of the program.



Year 8 Camp

Location: Grampians National Park*

Duration: Five Days

The Grampians National Park, commonly referred to as the Grampians (Gariwerd Aboriginal cultural landscape), is located approximately 260 kilometres west of Melbourne and is renowned for its majestic waterfalls, dazzling spring wildflower displays and awe-inspiring mountain panoramas.

The program is designed to consolidate and further develop the range of social and personal challenges presented to students, as well as the resources (staff and friendships) they can draw on to build personal resilience. Students learn about important skills and knowledge to make their time in the outdoors safe, comfortable and stimulating. They learn that outdoor experiences should not be at the expense of the environment. The 'Leave No Trace' principles are central to Billanook's outdoor education programs.

The Year 8 Camp involves bushwalking, cycling, rock climbing and abseiling.

During the Year 8 Grampians Camp:

- > Students camp in tents at a different campsite each night, learning valuable camp craft skills - pack packing and carrying, and set up and break down of campsite.
- > The group is entirely self-sufficient for the week, carrying all food, clothing and equipment. Students are introduced to self-catering for the first time, and in small groups will menu plan, shop and cook for 48 hours of the Program. For the remainder of the camp food will be distributed amongst the group to carry, and all students will be involved in preparing and cooking within small groups.
- > Students participate in a skills' development, extension and consolidation program in relation to bushwalking and camping. This includes bush safety, navigation, packing, cooking and camping skills.

Years 7-10 camps and City9 are a compulsory part of the co-curricular program.

*Location and duration are subject to change.

OUTDOOR EDUCATION



Year 9 Camp

Location: Mitchell River National Park*

Duration: Five Days

Mitchell River National Park is located approximately 320 kilometres east of Melbourne in the Gippsland Region.

The Mitchell River is an important location to Traditional Owners, especially the Brabuwooloong and the Brayakuloong people of Central Gippsland. One significant feature of the Park is the Den of Nargun, which is mentioned in Aboriginal legends and forms part of the cultural experience of this camp.

During the Year 9 Mitchell River Camp:

- > Students camp in tents and under tarps as they journey along the Mitchell River, walking or paddling rafts to a new campsite each night.
- > The group is self-sufficient for the week, carrying food, clothing and equipment. Students self-cater for 72 hours of the Program. Food is provided for the remainder of the camp, with students preparing and cooking in small groups.
- > Students gain a respect for the land and an appreciation of the environment, while building on transferable skills such as map reading, bushwalking, navigation and camp craft.
- > Teamwork, excitement and river safety are all essential aspects of this memorable white water rafting experience.

Every group is supported by an Outdoor Education professional and Billanook Staff. Engaging as a teaching team, Staff take an active role in providing guidance and support throughout the duration of the program.



City9 Experience – Year 9

Location: Melbourne*

Duration: Five Days

The City9 Experience (City9) is a week-long experiential learning program for our Year 9 students. Students travel to and from the City of Melbourne each day and engage in creative and collaborative opportunities to learn more about the City of Melbourne and develop a suite of 'life skills' and real-world learning.

Places of interest such as the Botanical Gardens, National Gallery, ACMI and MCG are visited. Walking tours also expose students to Melbourne's famous - street art, Indigenous perspective and crime history.

Years 7-10 camps and City9 are a compulsory part of the co-curricular program.

*Location and duration are subject to change.



OUTDOOR EDUCATION



Year 10 Camp

Location: Cape Otway Coastline*
Duration: Five Days

This walk takes place along the Cape Otway Coastline.

Year 10 Camp is the culmination of the outdoor experiences and journeys students have had to date.

It is the journey where they choose their groups, and their challenge level, self-cater for the entire program, and attain a sense of accomplishment after a week in the outdoors.

This is an opportunity for students to grasp a true understanding of the skills they have attained over the years, and the ability they have to lead, follow, share and own a challenging journey.

Every group is supported by an Outdoor Education professional and Billanook Staff. Engaging as a teaching team, Staff take an active role in providing guidance and support throughout the duration of the program.

Years 7-10 camps and City9 are a compulsory part of the co-curricular program

*Location and duration are subject to change.

OUTDOOR EDUCATION



Year 11 Surf Camp

Location: Wilsons Promontory*
Duration: Five Day

'The Prom' is famous for its squeaky clean white beaches and soaring granite peaks. It is also a great venue for uncrowded swimming and surfing. This program includes professional surfing and stand - up paddle boarding skills instruction (all surfing equipment provided) by the Offshore Surf School, and day walks to places such as Squeaky Beach, Oberon Bay, Sealers Cove, Lilly Pilly Gully and Mt Bishop (carrying daypacks).

For the more adventurous groups there is potential for an overnight walk.

Surf conditions at 'The Prom' are particularly suitable for beginner to intermediate surfers. Students camp (in tents) at Tidal River, where the comforts of hot showers and toilets are available.

This trip is perfect for students who prefer day hikes and have a love of the sea and surfing. Students are responsible for self-catering for the duration of the camp. This camp is optional in Year 11.

Please note: there are additional costs associated with this tour.
*Location, duration and itinerary are subject to change.



WORK EXPERIENCE



Years 10 and 11 students are able to complete a Work Experience placement (or VET placement) each year.

The Benefits of Work Experience

Work Experience provides students with the opportunity to

- > examine and assess initial career choices and opportunities which will assist them in course selection and career decision making.
- > develop contacts with potential employers.
- > be exposed to the 'real' world of work.
- > find out more about work-related issues such as workplace relations, occupational health and safety, and the rights and responsibilities of employers and employees.
- > develop an awareness of appropriate attitudes and behaviour in the work place.
- > improve their communication skills.

Please note: Students will only be placed on Work Experience once they are 15 years of age.

“ *I had a great Work Experience week; it really helped me decide what I want to do when I leave*
 Billanook ”



TOURS



Reef 'n Rainforest Environmental Tour*

This highly successful tour has been running since 1993, and is open to Years 10 and 11 students. The Reef 'n Rainforest Environmental Tour is a 'hands-on' classroom where students develop an appreciation of two of the most environmentally sensitive and interesting eco-systems in Australia – the Great Barrier Reef and the Daintree Rainforest.

The vast array of new experiences includes

- > visiting the crocodile centre
- > walking in the Daintree Rainforest
- > participating in community service projects (these vary from year to year)
- > snorkelling on the Great Barrier Reef
- > the thrills of white water rafting
- > learning to throw boomerangs and spears while at Tjapukai Aboriginal Cultural Centre
- > experiencing breakfast with the birds, and exotic fruit tasting
- > exploring Mission Beach and undertaking an environmental project.

Overall the Reef 'n Rainforest Environmental Tour is an eye - opening and memorable adventure, which complements the College's educational and recreational experiences.

Please note: there are additional costs associated with this tour. *Location, duration and itinerary are subject to change.



TOURS



Top End Cultural Tour

The Top End Cultural Tour includes visits to:

- > Darwin City
- > Darwin Wharf
- > Mindil Beach Market
- > The Cyclone Tracy display
- > Katherine Gorge
- > Mataranka Hot Springs
- > Litchfield National Park
- > Kakadu National Park
- > Sunset at Ubirr Rock

The Top End Cultural Tour includes visits to Darwin City, Darwin wharf, Mindil Beach market, Cyclone Tracey display, Katherine Gorge, Mataranka hot springs, Litchfield National Park, Kakadu National Park, Yellow Water Cruise, sunset at Ubirr rock, and a visit to the Gunbalanya community and Primary School.

Darwin is the smallest and most remote capital city in Australia. It is very much part of the great Australian Outback, and the way of life is dominated by its isolation and climate. These two factors are very different from the things which influence daily life in Melbourne.

We strongly encourage students to consider this tour as it provides a truly unique Australian experience.

Please note: there are additional costs associated with this tour.
*Location, duration and itinerary are subject to change.

TOURS



Europe History and Culture Tour*

The 14 day Europe History and Culture Tour takes students on an exciting journey to significant places and landmarks in England, Belgium and France. Students are immersed in a range of historical and cultural experiences.

Students fly to London and see the top sights. They take a trip on the London Eye, visit the Churchill War Rooms and take in a West End Show. The tour then travels through the Eurostar tunnel to Belgium to explore and reflect on the WW1 battlefields in Ypres. A slight change of pace then sees our delegation delight their senses, engaging in a chocolate making class in Ghent.

Jumping countries, the group then heads to the picturesque and historical north of France, visiting the WW2 D Day Landings in Normandy, Bayeux and Mont Saint Michel. Heading south to Versailles and Paris, the group gets to walk the Champs-Elysees, visit the Louvre, the Orangerie and the catacombs, then take a cruise on the River Seine and enjoy lunch in the Eiffel Tower!

The last day is topped off by a visit to the happiest place on Earth, Disneyland Paris!

Please note: there are additional costs associated with this tour.
*Location, duration and itinerary are subject to change.

TOURS



Indonesian Adventure & Cultural Tour*

This biennial cultural and adventure tour is an amazing 12 day journey through East Java and Bali in Indonesia. The first part of the tour begins in Yogyakarta, a popular city for university students which is also famous for its markets, temples, and nearby beaches. Here we will visit the Borobudur Temple, explore the city by becak (three wheeled bike), visit the markets and local schools, and participate in a turtle rehabilitation program.

From Yogyakarta we will travel by train to Mount Bromo, a famous and breathtakingly beautiful volcano in East Java, and visit nearby waterfalls.

After Java we fly to Bali and stay in the cultural city of Ubud. There we explore the countryside, see the rice terraces and local monkeys, and experience the contrast between Java and Bali. The Tour concludes with a stay at Sanur, a quiet beachside area. Here, there will also be time for some last minute shopping and a visit to Waterbom Park on the final day.

Students studying Indonesian will enjoy putting their language skills to the test, but the main highlight for everyone will be the opportunity to broaden their global perspective and to experience the warmth and beauty of the Indonesian culture and people.

All Years 10 and 11 students can apply for the tour, however students studying Indonesian in Years 10 and 11 will receive preference. Some small cultural and language workshops will be given to all participants prior to the tour commencing.

Please note: there are additional costs associated with this tour.
*Location, duration and itinerary are subject to change.

TOURS



Thai Service Project*

This biennial experience combines a service project with international travel and an opportunity to embrace the culture and lifestyle of the hill tribe people in Northern Thailand. This project is open to students in Years 10 and 11.

Students participate in meaningful and challenging activities that support these communities. This is an outstanding opportunity to develop leadership skills by taking on new challenges and contributing to a vital service project.

In preparation for the tour, students participate in fundraising activities to raise money for their group project.

Past projects have involved students

- > installing water supply systems
- > painting school buildings
- > assisting in repairs/construction of school buildings
- > building vegetable gardens and fences
- > constructing children's playgrounds
- > building a bathroom/toilet facility.

Billanook students provide the physical labour for projects, so participants need to be willing and able to work hard in challenging conditions.

The project delivers an obvious benefit to the village and its people, as well as providing a life-changing experience for the students involved.

Please note: there are additional costs associated with this tour.
*Location, duration and itinerary are subject to change.



TOURS



Germany / Austria Tour*

This biennial 14 day tour travels through Germany and Austria. Arriving in Berlin, the tour heads to Dresden, Vienna, Salzburg, Garmisch-Partenkirchen, Munich, Rothenburg ob der Tauber and finishes in Frankfurt.

Students travel by train (including the night train), coach and cable car. They pass through several countries, with guided tours of cities, visiting key places of significance such as the Berlin Wall Memorial and the Holocaust Memorial.

Students visit historical towns, castles and fortresses dating as far back as the 12th century, and they also have opportunities for shopping and general sightseeing. The tour also includes, for example, a visit to the world's largest ice caves (in Austria).

Although all Years 10 and 11 students can apply for the tour, preference will be given to those studying German.

Please note: there are additional costs associated with this tour.
*Location, duration and itinerary are subject to change.



Billanook College

JOURNEY LEARNING

